ST. MICHAEL'S SCHOOL

Goose Bay

presents

"Yesterday's Imagination is Tomorrow's Reality."

At our first meeting it was made quite obvious that all students wanted to something in the computer line. Tim Hearn (one of the students in the group) finally narrowed the general idea into a specific one mainly a contrast between satisfying our basic needs years ago and satisfying them in the future. Of course the Computer plays the main role in the future.

CAST:	Tim Hearn	Kurt Meintee
	Jamie O'Neill	Craig Pitcher
	Misty Bird	Nancy St.Onge
	Stacey Matthews	Stephen Miles
	David Cleary	Marla Hawco
	Susan Abbass	~



YESTERDAY'S IMAGINATION IS TOMORROW'S REALITY

(Students are in groups on the stage doing different things. They are pretending to be very busy.)

NARRATOR: As you know people all over the world have three basic needs - Food, Clothing, Shelter. In order to survive in this world these needs have to be met.

Our time machine takes us back a few thousand years to the days of the Maritime Archaic Indians. As you can see they are very busy, even the little children in the tribe have jobs to do whether it be picking berries, cleaning skins or whatever. They need the co-operation of the whole tribe otherwise survival for them is a no-no. I'll explain some of the more common everyday activities:

<u>Group I</u> - These Indians are building a canoe. The canoe is their main means of transportation. You will notice that the materials used for the construction of the canoe came from their natural environment. The birch bark is used to cover the sides. This is a good material to use because it will make the canoe lighter when carrying it inland for use on the rivers and lakes. The canoe had to be sturdy as well because sometimes these Indians went for miles and miles out to sea in very rough waters in search of food,

<u>Group II</u> - Here we have the women preparing the skins of the animals for making clothes. A lot of work went into this task. The little children helped by scraping the meat and fat from the hide. They liked to be hugged and kissed when they did something good. Love and affection was very much a part of their life.

You are probably saying to yourselves how would they get a needle through the skin of the animal without breaking them. You are right, it would break but they had a way to get around these problems. They had a tool called an awl which was used to punch holes in the hide before using the needle. Would you class us as skillful people or not?

Group III - The father with the help of the boys are setting up a summer shelter. The shelter is being set up close to a river. This river will supply them with fresh water and maybe a meal of fresh trout. The shelters are constructed with poles made from spruce trees and covered on the outside with layers of birch bark.

You are probably thinking these shelters are not very sturdy. That's true, they are not but they are not meant to last any great amount of time. The tribe will only stay here until the resources from the environment are used up.

The shelters will not move with them. They will move on to find another river or another partridge berry patch.

But in spite of the chores a time was set aside for a bit of entertainment. Each evening they would gather around the campfire and sing songs about the way they lived or about the animals they hunted.

All the tribe sing.

This gives you an idea of how hard we worked to meet just the basic needs of life. But what I'm wondering about is what the future has in store for great, great, grandchildren. I wonder if they'll have needs and how will they satisfy them. Time will tell the tale!!

PART II

Student Introduction: The future is here now and this is what our great, great, grandfather was wondering about. Little did he know it was going to be the press-button age.

Education aspect:

Susan - That finishes up the unit on Equations, Maria, it's great to be able to work at our own natural pace. We can do the subjects at a time of day that suits us. You know grandmother used to say they had to go to school at a set time, listen to a teacher all day and ride back and forth on a bus. At least we only see a teacher once a month. Mother, when is the teacher checking on us?

Mother calling: In about two weeks.

Susan: Well, let's play Atari for awhile now. (They go to play Atari).

(Father and boy's looking at the design of their house)

Father: Now boys, in our new home we will not be wasting energy. These large glass panels on the roof will trap the sun's warmth to heat our water. The big window will face the sun to capture its warmth.

1st boy: Dad, what's this room over here?

Father: Oh that's the greenhouse where the vegetables will be cultivated, the robot will look after that.

2nd boy: Dad this is going to be a big house for Mom to try and clean.

Father: No, no, son you're not living in the dark ages now. We'll have robot servants who will do the work and then switch themselves off.

Father: We should check on our glass panels and solar cells.

(Father calling to his wife): Susie would you check to see how much money is in the savings account to cover the house materials?

(Mother goes to the computer and the amount shows up, Father says to the boys: I also have to check with the hardware store and see if the solar panels are in.

Mother: Yes, there's plenty of money in savings.

(Father goes to the computer and contacts the stores) Everything shows up on the screen, and father reads it out and goes back to his design.

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Maria: What's for dinner today Mom?

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Mother: Oh, your food capsules are in the kitchen. Get them when you want them. That reminds me, I must contact my supermarket manager and have our food capsules sent up for next month. (Mother does this and as she finishes reading the outcome, the boys call her.)

David and Stephen: We're ready to go on our fishing trip.

Mother: O.K. You have your jet packs, give mother a kiss before you go. Have a good trip.

Tim steps forward to the front of the stage.

Well folks, it looks like this is the computer age, the world of the future. In spite of the advances in technology though, has man really changed that much?

The basic needs are still there - food, clothing, shelter, and of course, the need for children to be loved is still quite evident. How man fulfills these needs sure has changed.

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