

Grade 4 Drama Group
Peacock Elementary School, Happy Valley
presents

“The Cool School”

Cast

<u>Group A</u>	<u>Group B</u>	<u>Group C</u>	<u>Group D</u>	<u>Group E</u>
Elizabeth Acreman	Jordan Anthony	Chantelle Battcock	Daniel Baikie	Jason Bessey
Jamie Best	Stephanie Connors	Erin Broomfield	Catherine Emmens	Brian Earle
Brian Elson	Ethan Dawson	Charlene Burden	Erin Langton	Vanessa Fewer
Zipora Hunter	Andrea Hughes	Amanda Mogridge	Kelly Michelin	Sheri Ann Flannigan
Ruth Kearny	Ashley Lynch	Stephen Pardy	Kayla Nolan	William Haynes
Ryan Pittman	Sammylee Russell	Bittany Roberts	Dina Roberts	Elizabeth Hicks
Randi Sellars	Alicia Seaward	Morgan Thompson	Megan Sheppard	Laurie Rice
Gina Short	Victoria Wiseman	Robert Tracey	Robert Way	Michaela Ryan

Teacher/Advisors

Kathleen Hicks
Kathleen Borlase
Sue Jensen

The Play combines some of our Drama Club activities and exercises with what it means to be a Peacock student today. With music, movement, singing, mime and acting, we present how we are all part of Labrador, both past and present, even though we come from many different places.

Music

Melody of “*This Land is Your Land*” by Woody Guthrie
“*Old Ragodo*” by Felix and Formanger
“*Doot Doot*” by Mason Williams with Mannheim Steamroller
“*Classical Gas*” by Mason Williams with Mannheim Steamroller
“*Gemini Rag*” by Two Pianos.No Waiting

“THE COOL SCHOOL”

PART 1

Song (Music credit - Woodie Guthrie “This Land is Your Land”

We come together from many places
We join together with smiling faces
To tell a story and share our feelings
This play is made for you and me

We’ll use our voices and lots of movement
We’ll do some acting, a little dancing
We’ve got the spirit, we’ve got the talent
This play is made for you and me

We come together from many places
We join together with smiling faces
To tell a story and share our feelings
This play is made in Labrador
In Labrador, in Labrador

(Lights fade. Groups move to new positions.)

PART 2

Humming
Animal sounds

(Lights up slowly)

PART 3

(Chant #1 moving to places - pick up props)

C - We come from
A - Many Places
E - Different places
B - From faraway
D - From Labrador

(Music starts)

PART 4

Collage

(Music credit - Felix & Formanger - "Old Ragado" Place props off stage and end up in circle)

PART 5

(Chant #2 - Groups c, D, E move to places)

A - We're all here

B - Under one roof

C - At Peacock School

D - We join together

E - Peacock School

All - We join together Peacock School

(Music starts)

PART 6

(Machine - Building school. Music credit - Mason Williams & Mannheim Steamroller - "Doot Doot" Groups A & B Machine. Groups C, D and E enter to build walls and door and walkway. A & B fade into walls. Two workers left - dust off hands, high five, march front, thumbs up, grab door, slam shut. On slam - music stops suddenly)

PART 7

*(Short scenes. Music credit - Mason Williams & Mannheim Steamroller - "Classical Gas"
Groups A & E*

Scene 1 - On the bus

Student A: It's the first day of school. I'm so excited.

Student B: I can't wait 'til we get to school.

Student C: I wonder who's going to be our teacher?

Scene 2 - Walking

Student A: I can't wait to go to school.

Student B: I wonder who my teacher is?

Student C: And I can't wait to see my friends.

Student B: Do you think we'll be in the same class?

Student C: I hope so.

Student A: I hope our teacher is a woman.

Scene 3 - Biking

Student A: Hey, I wonder who our teacher is this year?

Student B: I hope our teacher is really nice and doesn't give us too much homework.

Student A: Me too!

Scene 4 - Biking

Student A: I hope we have math class first.

Student B: Not me - I want to have gym.

Scene 5 - Walking

Student A: I wonder if we have new people in my class?

Student B: I hope we have the same teacher.

Student C: I can't wait for intramurals!

Scene 6 - On the bus

Student A: I can't wait to get to school.

Student B: Yeah, there's going to be a lot of new people in our school this year.

Students A & B: *(singing)* Hey bus driver, speed up a little bit!

Bus driver: We're here kids. Have a good day!

Group B, Scene 1 - In the classroom

Student A: Which desk is mine?

Teacher: The farthest one on the right.

Student A: Thank you.

Teacher: Take out your spelling.

Student A: *(Looking in desk)* I can't find it. Oh, here it is. *(Starts writing)*

Desk: Don't press so hard. You're hurting me.

Student A: Teacher, the desk is talking to me.

Teacher: Desks don't talk!

Student A: Well, this one do!

Scene 2 - In the classroom

Teacher: Get out your math book and go to page 64. Make sure you do the whole page.
(Turns to write on board.)

Student A: The whole page, that's too much.

Student B: Where's my book.

Student C: I can't find my page.

Student B: Teacher said it was page 64.

Student A: I've got the page, but I don't have a pencil.

Student C: I've only got one pencil.

Teacher: It's too noisy. No talking, please.

Scene 3 - Lunch in the classroom

Student A: I like our new teacher. She's nice.

Student B: I do too. I can't wait to meet the other teachers.

Student A: So, what do you have for lunch?

Student B: Ham sandwich. What do you have?

Student A: I got a cheese sandwich. I like your lunch.

Student B: I like yours. Wanna switch?

Student A: Yeah!

Group C, Scene 1 - Hallway

Student A: Let's go find a locker.

Student B: Cool, look at my locker. I think I'm gonna put my "Back Street Boys" poster on it.

Student A: Oh yeah, I have a "Spice Girls" poster to put in it.

Scene 2 - Hallway

Student A: Wow! We get to choose lockers!

Student B: I think I'll choose that one over there.

Student A: I think I'll choose the one beside it.

Student B: Okay, let's go to class.

Student A: Okay.

Scene 3 - Hallway

Student A: I have an extra poster. Do you want it? It looks nice.

Student B: Sure, I'll take it. (*Hangs up poster*)

Scene 4 - Hallway

Student A: Cool! Our lockers are side by side.

Student B: I have a cool "Hanson" poster to put in my locker. (*Hangs up poster*)

Locker: Ow! That hurts. Don't press that tape so hard. (*Student slams door*) I wish kids wouldn't slam doors.

Group D, Scene 1 - Class in Labrador Studies

Teacher: We are going to continue our Labrador Studies.

Student A: But I lost my Labrador Studies book.

Teacher: You can use mine for today, but you must find yours.

Student A: Sir, can I use the bathroom?

Teacher: Please wait until recess.

Scene 2 - In class

- Teacher:** Today we are going to make a thought web about how Labradorians traditionally found food.
- Student A:** They did a lot of hunting.
- Student B:** Yeah, for caribou.
- Student C:** They fished too.
- Student D:** Big ol' salmon.
- Student E:** They hunted seals too.
- Student F:** Grandpa takes me fishing every summer.
- Student G:** What about foxes?
- Student B:** Ahhh! Ya don't eat foxes.
- Student C:** No, but people trap them!
- Teacher:** Good Idea Dina. Why do people trap, anyway?
- Student D:** 'Cause they get money selling furs.
- Student E:** My uncle got a big wolf last year.
- Student F:** Oh, I wouldn't like to be in that wolf's shoes.
- Teacher:** Okay, we're ready now, to tell a Labrador story about hunting, fishing and trapping.

PART 8 - FORTUNATELY - UNFORTUNATELY STORIES

Story 1

- ▶ Fortunately we got to go seal hunting
- ▶ Unfortunately we got way far out on the ice and I couldn't find my bullets
- ▶ Fortunately my buddy had some and we got two big harp seals

- ▶ Unfortunately when we brought them home and started to cook one, it jumped out of the pan and ran away
- ▶ Fortunately we saved it. It was some good.

Story 2

- ▶ fortunately it was a nice day out so I got to go trout fishing
- ▶ Unfortunately when I got there, I remembered that I'd left my fishing rod in the porch
- ▶ Fortunately there was an extra rod in the cabin
- ▶ Unfortunately I had left the keys to the cabin at home
- ▶ Fortunately I had a spare set in the truck
- ▶ Unfortunately the door to my truck wouldn't open
- ▶ Fortunately the window was open a little bit
- ▶ Unfortunately I got stuck in the window trying to get in
- ▶ Fortunately I could reach the handle and I screwed the window down a little bit and I got my keys and my fishing rod.

Part 9 - Wallace-Hubbard Story

(Text taken from "Lure of the Labrador Wild" By Dillon Wallace)

Narrator 1: In 1903 Dillon Wallace and Leonidis Hubbard set out on a journey from Northwest River to try and reach Ungava Bay.

Chorus: "Something hidden go and find it, go and look behind the ranges. Something lost behind the Ranges. Lost and waiting for you. Go!"

Narrator 2: But they missed the Nascaupsee River and went up the Susan River by mistake.

Chorus:

Wallace: "Hard as it was we should not have minded the rapids so much had it not been for the flies. They got into our nostrils, into our ears, into our mouths, into our eyes even, and our faces and hands were streaked with blood from their bites.

Chorus:

Wallace: "The work was awful, it was heart rending, and even though we exerted ourselves to the utmost from six in the morning until late at night, we advanced only two

miles.

Chorus:

Narrator 3: Wallace and Hubbard and their guide George Elson travelled up this river for over three months and became very hungry.

Chorus:

Hubbard: “Well boys, I’m busted. I can’t go any further that’s plain. I can’t go any further, we got to do something.

Chorus:

Narrator 4: Wallace and Elson left Hubbard to go for help, but only Elson made it to Grand Lake.

Chorus:

Narrator 5: A rescue party found Wallace alive and Hubbard’s body was found later eighty miles away.

Chorus:

Wallace: “Hubbard had written in his diary the day George and I left him to go get help and then he had lain down. There in the Labrador wild he had gone to sleep and had not wakened.

Part 10 - Mime

Some places in Labrador you will see these activities.

(Splitting wood, loading a gun and shooting, hammering, cooking, hanging up laundry)

Part 11 - Present Day

(Spotlight - with music - freeze dance - back to audience. Music credit - Two Pianos, No Waiting - “Gemini Rag”)

I Really like Peacock School because.....

1. We have nice teachers.
2. There are nice people there.
3. We have Science.
4. We meet new friends.
5. The gym is big.
6. It has a good library.
7. There's lots of different kinds of people there.
8. We learn new things.
9. I have lots of friends there.
10. There's lots of activities.
11. My friends are here.
12. We have Music, French and the computer room.
13. We get Math.
14. I like going to Gym.

Part 12 - Song & Curtain Call

We came together from many places	<i>(Group A out)</i>
We joined together with smiling faces	<i>(Group B out)</i>
We told a story and shared our feelings	<i>(Group C out)</i>
This play was made at Peacock School	<i>(Group D out)</i>
In Labrador	<i>(Group E out)</i>
For you and me.	

(All bow)