

**Northern Lights Academy  
Rigolet**

**presents**

**The Fantastic Freaks!**

**Cast**

Sarah Philips  
Cody  
Dylan  
Justin  
Mary  
Colin Philips

Michaela Palliser-Flowers  
Brittany Wolfrey  
Robert Jacque  
Devon Wolfrey  
Shanae Dicker

Director            Mrs. Rochelle Rich-Culleton  
Teacher Escort    Mrs. Marie Rich

*The Fantastic Freaks are just your average junior high school students. Along with their two favourite teachers, they are caught up in the middle of poor school conditions! Their school is falling apart before them. With the ventilation system in shambles and electrical problems, the students and staff have noticed something different about themselves, they are mutating!*

## ACT 1

*Two teachers are in the staff room talking on the phone to the School Board.*

**Sarah:** Hello, yes this is Sarah Philips, yes I've been on hold for the last fifteen minutes. And no I will not wait any longer! We have been calling you five times a day about the school! It's falling apart!

**Colin:** *(taking the phone from her)* Our students are changing! No not that kind of change, trust me I know puberty from mutations! How many 12 year olds do you know mutate into Venus Flytraps? Well I know of one and he's now forced to live in the school, otherwise he'll freeze and die!

**Sarah:** *(taking the phone back from Colin)* Our ventilation system is... hello? They hung up on me!

**Colin:** I don't know what else we can do, other then keep on trying to get some help for the kids and us.

**Sarah:** Speaking of which, they will be here in a few minutes, lets get to our classes. Have a good day dear.

**Colin:** You too, and don't worry, we will figure something out.

*The students, Cody, Justin, Mary are walking into the school. They find Dylan listening to what their teachers had been talking about.*

**Mary:** Hey Dylan.

**Dylan:** Hey guys, its good to see you again.

**Justin:** How was your night? I can't imagine having to live here, its bad enough being here 8 to 3!

**Mary:** I'd love to be here all night long. I'd dig tunnels under the school all night.

**Cody:** That would be great; maybe we'd get a new school!

**Colin:** Morning slow pokes, Mary and Cody you have English first period. Guys, you are with me!

**Justin:** Are we going to have a Nap Appreciation Class this morning? Please ?

**Colin:** Not today, sorry, Justin; maybe another day, during the summer.

**Dylan:** I can't wait for summer. Being stuck in here all winter is gonna ...

**Colin:** (*stern*) Dylan!

**Dylan:** But sir, it's true.

**Mary:** I think you're lucky, you don't have to worry about getting snowflakes up your nose any more.

**Dylan:** I don't have a nose anymore.

**Sarah:** Come on kids, time to get started the bell is about to ring!

**Cody:** Good morning Ms. Philips.

**Justin:** Hey Ms. have you thought about having nap appreciation during your classes yet?

**Sarah:** Maybe next week, during the long weekend.

*The bell rings, the kids laugh, and go into their classes. The stage is divided in two. Sarah's class at Stage Right; Colin's class Stage Left.. Lights up at SR; no light at SL*

## ACT 2

*Lights up on SR. Sarah is sitting in front of Mary and Cody*

**Sarah:** Today, Mary and Cody, we are going to be studying poems. Our first poem will be *Twinkle Twinkle Little Star*.

**Mary:** Why don't we do an age-appropriate poem. *Twinkle Twinkle* is for kindergarteners. What if we did *The Ballad of Sam McGee*?

**Cody:** It doesn't matter, a poem's a poem. I just want to graduate and get out of here!

**Sarah:** You both will be analyzing children's poetry today, to see what was said during the time periods in which they were written.

**Cody:** Why would we analyze kids' poetry? What's the point?

**Sarah:** The point of studying children's poetry is to give you a better understanding of the next genre in poetry: humour.

**Mary:** I fail to see the humour in this, Miss.

**Cody:** Hey, as long as we don't fail English, the joke's on Miss!

**Sarah:** Careful you two, otherwise the joke will be cleaning Dylan's plant box. As of yesterday it already had three more heads.

### ACT 3

*The kids shudder and class resumes. Lights fade out on Stage Right. Lights go up on Stage Left. Colin, Justin, and Dylan are in the middle of math class.*

**Colin:** Okay, so today is fraction day! Lots and lots of wonderful, dynamic fractions!

**Justin:** Sir, there is nothing dynamic about fractions. How about we go and count tadpoles in the Science lab? We could count them, that's still math.

**Dylan:** Both sound boring, what about breakfast. Ms. Shell doesn't serve flies in the mornings.

**Colin:** We don't have time for that, we are falling behind in the school year. So fractions it is! Dylan if you have one fly and want to make it last for three meals, what is the fraction of the fly you eat at each meal?

**Dylan:** The answer, hmm, is it "Not enough"? I eat four in a day, if I'm lucky.

**Justin:** Yeah sir, I eat four for breakfast, and then some more during the day.

**Colin:** So Justin, you eat... let's say, seventy flies in a day, that's 490 flies in seven days. So seven over seventy is greater than Dylan's four over twenty-eight! See there are fractions everywhere!

**Justin:** Now I'm hungry again.

### Act 4

*Lights fade on Stage Left. It is now the end of the school day. The students are getting ready to head home, expect Dylan, Sarah and Colin. However when Justin goes to open the front door he can't. It's jammed with something green.*

**Justin:** Hey, the door won't open! Something's stuck in the lock.

**Cody:** You have to push it open, not pull on it.

**Justin:** I am, it's really stuck, guys.

**Colin:** Let me see, guys. It's been a little colder out, maybe it's just frozen.

*Colin pushes and pulls on the door, it doesn't budge. He looks into the lock and finds roots growing and taking over the lock.*

**Colin:** It seems there are roots growing in the locks. Okay, everyone go and check the other doors and a few windows. Let's see if we can get out that way.

*Everyone splits up, Dylan stays and tries to get the roots out of the door.*

**Dylan:** Oh no! My roots are growing in the locks. I thought they were only able to grow in the Science Lab.

**Mary:** Dylan, your roots are growing every where! Every window in the library is stuck, the roots are growing around the windows.

**Cody:** Yeah and the fire exits are also jammed with roots. I thought you could control where they grew.

**Dylan:** Me too, but I am getting bigger. And the Science lab is not that big in the first place.

**Sarah:** All the windows are jammed shut. I wonder what we will have to do.

**Colin:** Yes, the doors are also jammed shut. I guess I will have to call the school board again. Why don't you take the students to get something quick to eat in the kitchen, I'll be right back.

*Sarah and the students go into kitchen, Stage Right. They get something to eat. Focus on Stage Left; Colin is in the staff room on the phone.*

**Colin:** Hello. I need to speak to the Director....thank you. *(pause)* Dr. Vey? Yes, it is true. We've got a student here, Dylan, who is turning into a Venus flytrap, and now his roots have taken over the school. Uh huh, no, yes, no, uh huh. Well that's something new. Now what are we to do in the meantime? We have our students in here with us. Alright, I'll call the parents and let them know. Thanks.

## Act 5

*Lights fade on Stage Left. Lights up on Stage Right, the kids and Sarah are sitting around a table, drinking juice and talking.*

**Sarah:** Well we can prune some of those roots. It's a matter of safety.

**Dylan:** But Miss, those roots could be carrying my water! If you cut them, it could take weeks for them to heal.

**Cody:** What if we froze your roots then snapped them, and it won't take so long to heal.

**Justin:** Burn them, like you do with wounds. Burn the ends to keep them from bleeding out.

**Dylan:** No and no guys ! Either way I will end up really sick. I don't know how they grew like that without me knowing. It's not like I can just recall them.

**Mary:** I can dig.

**Sarah:** What did you say, Mary?

**Mary:** Well I am good at digging, so is Cody. We can go into the basement and dig our way out!

**Cody:** Yeah but I don't want to get...

**Mary:** You either have to help me dig, or we spend the night in here with Dylan's roots on the loose. No offence Dylan, but I don't want to chance turning into solid food for you and your other plants.

**Dylan:** Yeah well, that science project really bit me good. One minute I'm growing a new species of Venus Flytraps to help with the fly population in

the North. Next thing I know, I am a newer species of Venus Flytrap, living in a school in the North.

**Sarah:** I used to be five feet, nine inches. This school has been messing with us all. I'm amazed it's taken this long for us to mutate.

**Cody:** How tall are you now Miss?

**Sarah:** |Four feet, nine inches. In four months I've shrunk a foot. What about you Cody, what is happening to you?

**Cody:** I'm turning into a rabbit. At least I hope that's what I am, stupid craving for lettuce and the urge to hide from hawks.

**Mary:** At least you are turning into something from here, I'm turning into a turtle!

**Sarah:** Well at least we have two good diggers with us. Let's head downstairs. Dylan, would you please go and let Mr. Philips know where we have gone?

**Dylan:** Sure thing, Miss. I'm sorry about this guys.

**Mary:** It's okay, I finally get to dig under the school. It's been a week-long dream for me.

*Dylan goes Stage Left to join Colin. Everyone else is in the dark.*

## ACT 6

*Dylan and Colin are talking.*

**Dylan:** Sir, if we have to...

**Colin:** No worries, if we have to dig, we dig, Dylan. The School Board said they'd send someone into town on the first plane tomorrow. Either way we will make the best of this situation.

**Dylan:** How about I make peanut butter sandwiches while you guys dig?

**Colin:** Sounds good, I like my peanut butter extra thick.

**Dylan:** Okay sir. I'll see you guys later.

*Colin goes to Stage Right- Dylan stays in the dark at Stage Left.*

**Colin:** Well, we may be getting out of here tomorrow, in case our digging expedition doesn't work. And Dylan is making peanut butter and jam sandwiches. So whose turn to dig? Mine?

*Mary and Cody are digging.*

**Cody:** If you don't mind, Sir. I could use a glass of water, I'm really thirsty.

**Mary:** Yeah, water sounds good, would you mind getting some bottled water Justin?

**Justin:** Finally something to do! I'll be back in a second...

*The lights fade slightly.*

**Sarah:** Oh great, the power is gone! Just what we need.

**Colin:** Maybe we should head upstairs. Where is upstairs? I can't see a thing.

**Justin:** I'm at the bottom of the stairs, if you can hold hands you can make it over here in no time. We can walk up the stairs together.

**Dylan:** Are you guys all right?

**Mary:** Yes, we are coming upstairs now.

**Dylan:** Okay, I have the sandwiches made. I'll see if I can find a flashlight, hold on.

**Sarah:** I've found Justin, okay, so who is behind me?

**Mary:** Mary, Miss

**Cody:** And I'm behind Mary.

**Colin:** And I'm taking up the end of this line. I wonder if we have a flashlight.

*A light is flashed, they begin to walk up stairs and go to Stage Right.*

**Dylan:** I found it in the kitchen. And I've had no luck with my roots either. But there is food and milk to drink.



**Sarah:** Why thank you Dylan, that's very kind of you.

**Colin:** Yes it is. Why don't you guys eat and Miss and I will get gym mats ready for tonight. I guess we are sleeping in here.

*The adults leave, go to Stage Left. The kids go into the kitchen and eat.*

**Justin:** I guess this is as close as I get to my Nap-Appreciation Class.

**Dylan:** I really am sorry, guys. I had no idea this would happen.

**Mary:** No worries, maybe it's a blessing. Maybe someone will finally fix the problems in here.

**Cody:** Yeah, like really, is it that hard to do inspections during the summer? I mean we've only been in school a few months, and we are turning species!

**Justin:** Into a different species, Cody. Yeah, it sucks. I don't remember my folks saying anything about becoming something else in school. What can I do with my life? I'm Frog Boy!

**Dylan:** At least you can go outdoors. I'm a giant plant!

**Mary:** It's not so bad, guys. We can make up our own circus and make millions of dollars touring the world.

**Justin:** That's if we ever get out of here.

**Dylan:** The Fantastic Freaks! Come one, come all!

*Colin and Sarah come back.*

**Sarah:** Fantastic Freaks huh? Sounds interesting.

**Colin:** I wouldn't call any of us 'freaks', more like ...

**Justin:** Freaks! It's okay Sir. We like it.

**Mary:** Maybe we could have our own theme song.

**Sarah:** Well in any case, you guys should do something to pass away the time. The power won't be on for a while. And if you want to nap, the mats are all set up in the gym.

*The students grab their things, and lights fade. Everyone says their good nights. Blackout.*

**Everyone:** Goodnight.

**Curtain**