

The Magic School Door

By

Peacock Primary School

Happy Valley-Goose Bay

Teacher.....Holly Reardon
Student #1.....Olivia Crane
Student #2.....Andrew Lyall
Student #3.....Chloe Lushman
Student #4.....Avery Michelin
Student #5.....Jackson Winters
Mother.....Breanna Linehan
Sarah.....Emma Edmunds
Beth.....Emma Ryan
Elsie.....Amber Rachwal
Margaret.....Mandy Jacque
Martha.....Jayla Caines
Bridget.....Chelsie Hillier
Child #1.....Gargi Kaushal
Child #2.....Michelle Nochasak
Child #3.....Natasha Andrews
Bob.....Brandon Best
Grandpa.....Riley Winters
Grandma.....Kandyss Pollard
Susie.....Emily Williamsford
Rebecca.....Amy Cooney
Mackenzie.....Micayla Walsh
Joy.....Shayla Saunders
Bob.....Logan MacDonald

Teacher Drama Coaches: Barbara Mitchell, Kerry Matthews

Scene 1

Lights up. The play opens on a classroom scene. Class is in session. They are learning about communication.

Teacher: Okay class. Today we are going to learn about the history of communication. Does anybody know what communication means?

Student #1: I think communication means talking to each other.

Student #2: I think it means getting and giving messages.

Student #3: Is email communication?

Teacher: Yes, you're all right.

Student #4: Then a phone is used for communication right? Texting is communication.

Student #5: Talking to each other.

Teacher: Great ideas! Do you know what some of the first ways people left messages for each other?

All students: No, how?

Teacher: Cave drawings. People drew and carved pictures into cave walls to tell stories.

Student #1: That would be awesome to see.

Teacher: Do you know there was a time when people had to walk to other communities to deliver messages?

Student #2: Really? So, if I wanted to tell something to a person in another community I couldn't just call them? I'd have to walk to that community?

Teacher: That's right Andrew. Let's go find out what it was like back then!

Student #3: A field trip through the Magic school door. YES!

All: Yay! Another Magic school door field trip.

Teacher: Line up students, you know the rules right?

All: We look but don't touch or speak.

Teacher: Put in the magic code! Students, hold hands and follow me!

*A student puts in the magic code. They all go through the magic door.
Lightning flashes. They arrive at a scene in a small kitchen. A message has to be delivered.*

Lights down on the teacher and students.

Scene 2

Delivering the message

Lights up on the kitchen scene.

A mother and two daughters are in the kitchen. The mother is cooking the daughters are sewing.

Mother: Sarah and Beth I need you to deliver this message to Martha who lives in Peacock Cove.

Sarah: OK, how far is that?

Mother: It's 10 miles away so about two hours.

Beth: We better leave right now then.

Mother: I'll pack you a lunch and put the note in the bag. Tell Martha I'm coming to visit in a week. Is there anything I should bring?

Mother goes about packing a bag for Sarah and Beth. They get ready and leave. They move out into the audience and eventually arrive at Peacock Cove and begin to look for Martha's house. They stop at the first person they see.

Beth: Have you seen Martha?

Elsie: No I haven't seen Martha all day. But ask Margaret she might know where she is. She's over there. (Pointing)

The girls walk around and finally find Margaret.

Sarah: Hi Margaret. Have you seen Martha around we have a message for her.

Margaret: Yes, she's down in the beach spreading fish to dry. The beach is over there. (Pointing to stage right)

The girls walk to Martha. They deliver the message.

Beth: Hello Martha.

Martha: Well, hello Sarah and Beth, what bring you two out this way?

Sarah: Mom sent us to tell you she is coming to visit next week and she wants to know if there's anything she can bring?

Martha: Tell her to bring a bottle of her pickles and a pickle recipe.

Beth: OK and she has a note for you too.

Sarah reaches into the bag and hands Martha the note. Martha takes the note and reads it out loud.

Martha: Knock, knock

Audience: Who's there?

Martha: Who.

Audience: Who who?

Martha: You never told me you were an owl.

Laughter

Sarah: See you Martha, we'll be heading home now.

They leave and go home, walking back the way they came. Sarah and Beth enter the kitchen.

Mother: Hello girls. How's Martha?

Sarah: She's looking forward to your visit. She wants you to bring your pickles and your pickle recipe.

Mother: Did she like my knock, knock joke?

Beth: The whole village did.

(Sarah point to the audience)

Lights down. The lights go down on the scene and come up on the students who go quietly back through the door to their class.

Student #4: Wow, they had to walk a long way to deliver a message.

Teacher: Yes, they did.

Student #4: I'm glad I didn't live back then. I love my phone too much.

Student #5: If you lived in those days you wouldn't know what it was like to have a phone so you wouldn't miss it.

Teacher: Yes, children. The telephone was a great invention.

Student #1: It must have made life easier.

Teacher: Let's go take a look.

*The students once again go through the Magic Door.
Lightening flash. The lights come up on a kitchen scene.*

Scene 3

The scene opens up with a woman and 3 children looking at something on a table. The item they are looking at is hidden so the audience cannot see what it is.

Bridget: What in the world has Bob brought home now?

1st Child: Its black and shiny.

2nd Child: It looks like a rock.

3rd Child: Maybe it's from outer space, Maybe it's an animal from outer space! An animal that will grow ears and a long tongue and....

Bridget: It's not from outer space. It came in a box. Aliens don't send things to earth in boxes from space.

The phone rings and everybody jumps back away from it. In comes Bob and he picks up the phone.

Bob: Hello...no, there's no Tom here....you have the wrong number.

He hangs up.

Bridget: What is that thing?

Bob: It's a telephone.

1st Child: What's that? Is there someone in there?

Bob: Well, it is an invention used to talk to people who live in another place.

2nd Child: Wow, you can talk to someone in another house on this telephone?

Bob: Yes.

3rd Child: Can you talk to someone down the road? Can you talk to someone in another cove?

Bridget: Can I talk to Phyllis in Peacock Cove on that thing?

The phone rings twice. They all stand looking at it.

Bob: Go on and answer it Bridget.

Bridget: *(very shyly)* Hello?...Yes this is Bridget. Is that you Phyllis?...You're coming next week? That's great. Who's there?...Spell who?...(laughs). That's funny Phyllis. See you next week.

Bridget hangs up laughing. Everybody has been listening to the conversation and want to know the joke.

1st Child: What's the joke?

Bridget: Knock, knock.

All: Who's there?

Bridget: Spell.

All: Spell who?

Bridget: W - H - O. I think I'm going to love the telephone.

Everybody laughs. Lights go down on the scene.

The class go back through the door to the classroom.

Lightening flash.

Lights up on classroom.

Student #2: I'm glad the telephone was invented.

Student #3: Me too. I can't imagine living without a phone.

Student #4: I really love my iPad too.

Teacher: Yes, I have to say iPads are wonderful.

Student #6: Let's Facetime my grandpa. He's in China.

Student uses iPad to Facetime. All the class gather around.

Student #6: Hi Grandpa Bob.

All: Hi.

Grandpa and Grandma are on the ramp lights come up on them.

Grandpa Bob: Hello kids.

Grandma: Hello from China.

Student #6: I miss you how's China?

Grandpa Bob: It's beautiful here. I'm on the Great Wall of China. Here I'll show you.

Grandpa turns around with the iPad some the children can see.

All: Wow!

Student #1: That's a huge wall!

Student #2: I'm going to go there when I grow up.

Student #6: How's grandma?

Grandpa Bob: Here she is.

Grandma: *(holding up a paddle)* I'm going to paddle down the Yangtze River tomorrow.

Teacher: Well enjoy your trip.

Grandpa and Grandma: Bye.

All: Bye.

The class go back to their chairs.

Teacher: Wow, the power of technology!

Student #1: I wonder what communication will be like in the future?

Teacher: That sounds like another trip through the Magic School Door. Let's go to the future.

Students and teacher move through the door to the future.

Flash of Lightning.

The lights come up on a group of children sitting around a house. All are quiet.

Susie: I'll get you some milk if you want?

Susie gets up and get some milk and hands it to Rebecca.

Rebecca: Yes. I think Martha's coming tomorrow.

Silence

Mackenzie: I bet she will.

Silence

Joy: Yes, I heard that!

Silence

Billy: Who are you all talking to?

Susie: We are talking to each other.

Billy: But I'm not hearing questions. I'm only hearing answers.

Rebecca: We've got the new Mindreader 3000.

Billy: I've heard of that. How does it work?

Mackenzie: You just put this in your ear and you can read people's thoughts.

Billy: Can I try?

Susie gives Billy a Mindreader 3000 and he puts it on. Silence

Billy: Rebecca are you really having a surprise party for Susie?

Rebecca: Billy that was a secret!

Billy: Sorry, but you were thinking about it. Mackenzie can I have some of that cake that you have in the fridge?

Mackenzie: That's Susie's surprise cake!

Billy: Sorry again. Joy you have a new puppy for Susie?

Joy: Oh Billy! That's was a surprise too!

Billy: Sorry - again. *(He takes off the Mindreader 3000)* I'm not sure I like this Mindreader 3000.

The girls take theirs off too.

Girls: I'm not so sure I like it either.

Lights down on this scene.
Flash of lightening as students go back to class.
Lights up on classroom.

Student #1: I'm not sure I like the Mindreader 3000.

Teacher: Why?

Student #1: I don't think I want people to know my thoughts.

Student#3: Me either. There were lots of ways to communicate over the years.

Teacher: There are many way we can communicate. Sometimes you use communication for serious reasons and sometimes you use it for fun reasons. But no matter what communication is very important.

Knock, knock?

All: Who's there?

Teacher: Dewey.

All: Dewey Who?

Teacher: Dewey have to keep telling silly jokes.

Laughter

Lights go down.